WORLD OCEAN DAY

http://www.eslHolidayLessons.com/06/world_ocean_day.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.
THE READING / TAPESCRPT

Over seventy per cent of the Earth’s surface is ocean. Many of our oceans are being damaged by human activity. On June 8, we recognize the importance of the oceans with World Ocean Day. This important day in the environmental calendar began on 8 June 1992. It was started by a group of environmentalists at the Earth Summit in Rio De Janeiro, Brazil. On World Ocean Day, activities take place around the world. These let us appreciate how important the oceans are to us and how they are essential for our survival. It is a day for us to learn more about the diversity of life in the oceans and how our actions are killing many species. The day also hopes to raise awareness that our oceans are an important part of keeping our planet at the right temperature.

The world's oceans are under serious threat today. Over-fishing, pollution and global warming are just a few of the things damaging the seas. Climate change means sea levels are rising. Scientists say that within fifty years, many of today’s countries will be under water. A warming world also changes the way ocean water circulates. If parts of the world become too warm, ocean temperatures could change and cause havoc to the world’s weather patterns. Changing water temperatures could also make many marine species extinct. Oceans are becoming saltier because of global warming. This is killing many coral reefs, which lead to many species of ocean life dying. We really need to start thinking about how our lives damage the oceans.
PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

1. seventy per cent of the Earth’s a. the oceans are
2. oceans are being damaged b. the right temperature
3. It was started by a group c. surface is ocean
4. appreciate how important d. of environmentalists
5. the diversity of e. by human activity
6. keeping our planet at f. life in the oceans

Paragraph 2

1. The world's oceans are under a. start thinking
2. Climate change means sea b. world’s weather patterns
3. a few of the things c. serious threat today
4. cause havoc to the d. damaging the seas
5. Oceans are becoming saltier e. levels are rising
6. We really need to f. because of global warming
LISTENING GAP FILL

Over seventy per cent of the Earth’s ________________. Many of our oceans are being damaged by human activity. On June 8, we ________________ of the oceans with World Ocean Day. This important day in the environmental calendar began on 8 June 1992. It was started by a ________________ at the Earth Summit in Rio De Janeiro, Brazil. On World Ocean Day, activities take place around the world. These ________________ important the oceans are to us and how they are essential for our survival. It is a day for us to learn more about ________________ in the oceans and how our actions are killing many species. The day also hopes to raise awareness that our oceans are ________________ keeping our planet at the right temperature.

The world’s oceans ________________ threat today. Over-fishing, pollution and global warming are just a few of the things damaging the seas. Climate change means _________________. Scientists say that within fifty years, many of today’s countries will be under water. A warming world ________________ ocean water circulates. If parts of the world become too warm, ocean temperatures could change and ________________ world’s weather patterns. Changing water temperatures could also make ________________ extinct. Oceans are becoming saltier because of global warming. This is killing many coral reefs, which lead to many species of _________________. We really need to start thinking about how our lives damage the oceans.
WHILE READING / LISTENING GAP FILL

Put the words into the gaps in the text.

Over seventy per cent of the Earth’s ________ is ocean. Many of our oceans are being damaged by human ________. On June 8, we recognize the importance of the oceans with World Ocean Day. This important day in the environmental ________ began on 8 June 1992. It was started by a group of environmentalists at the Earth Summit in Rio De Janeiro, Brazil. On World Ocean Day, ________ take place around the world. These let us appreciate how important the oceans are to us and how they are ________ for our survival. It is a day for us to learn more about the ________ of life in the oceans and how our actions are killing many species. The day also hopes to ________ awareness that our oceans are an important part of keeping our planet at the ________ temperature.

The world’s oceans are under serious ________ today. Over-fishing, pollution and global warming are just a few of the things ________ the seas. Climate change means sea levels are rising. Scientists say that ________ fifty years, many of today’s countries will be under water. A warming world also changes the way ocean water ________. If parts of the world become too warm, ocean temperatures could change and cause ________ to the world’s weather patterns. Changing water temperatures could also make many marine species ________. Oceans are becoming saltier because of global warming. This is killing many coral reefs, which lead to many species of ocean life ________. We really need to start thinking about how our lives ________ the oceans.
CHOOSE THE CORRECT WORD
Delete the wrong word in each of the pairs of *italics*.

Over seventy per cent of the Earth’s surface is *oceans / ocean*. Many of our oceans are being damaged by human activity. On June 8, we recognize the *important / importance* of the oceans with World Ocean Day. This important day in the environmental calendar began on 8 June 1992. It was started by a group of *environmentally / environmentalists* at the Earth Summit in Rio De Janeiro, Brazil. On World Ocean Day, activities *take / make* place around the world. These let us appreciate how important the oceans are to us and how they are essential for our *survive / survival*. It is a day for us to learn more about the diversity of life in the oceans and how our *action / actions* are killing many species. The day also hopes to *raise / rise* awareness that our oceans are an important part of keeping our planet at the *right / rightly* temperature.

The world's oceans are *under / over* serious threat today. Over-fishing, pollution and global warming are just a *two / few* of the things damaging the seas. Climate change means sea levels are *raised / rising*. Scientists say that within fifty years, many of today's countries will be under water. A warming world also changes the way ocean water circulates. If parts *of / for* the world become too warm, ocean temperatures could change and cause havoc to the world’s weather *patterns / patterned*. Changing water temperatures could also make many marine species extinct. Oceans are becoming *peppery / saltier* because of global warming. This is killing many coral reefs, which lead to many species of ocean life *death / dying*. We really need to start thinking about how our lives *damage / damaging* the oceans.
MULTIPLE CHOICE

Over seventy per cent (1) ____ the Earth’s surface is ocean. Many of our oceans are being damaged by human activity. On June 8, we (2) ____ the importance of the oceans with World Ocean Day. This important day in the environmental calendar (3) ____ on 8 June 1992. It was started by a group of environmentalists at the Earth Summit in Rio De Janeiro, Brazil. On World Ocean Day, activities (4) ____ place around the world. These let us appreciate how important the oceans are to us and how they are essential for our survival. It is a day for us to (5) ____ more about the diversity of life in the oceans and how our actions are killing many species. The day also hopes to raise awareness that our oceans are an important part of (6) ____ our planet at the right temperature.

The world's oceans are (7) ____ serious threat today. Over-fishing, pollution and global warming are just a few of the things damaging the seas. Climate change means sea levels are (8) _____. Scientists say that within fifty years, many of today’s countries will be under water. A warming world also changes the way ocean water (9) _____. If parts of the world become too warm, ocean temperatures could change and cause havoc to the world’s weather patterns. Changing water temperatures could also (10) ____ many marine species extinct. Oceans are becoming (11) ____ because of global warming. This is killing many coral reefs, which lead to many species of ocean life dying. We really need to start thinking about how our (12) ____ damage the oceans.

Put the correct words from this table into the article.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1. (a) for</td>
<td>(b) at</td>
<td>(c) of</td>
<td>(d) by</td>
<td></td>
</tr>
<tr>
<td>2. (a) recognize</td>
<td>(b) recognizes</td>
<td>(c) recognition</td>
<td>(d) recognized</td>
<td></td>
</tr>
<tr>
<td>3. (a) beginning</td>
<td>(b) begins</td>
<td>(c) begun</td>
<td>(d) began</td>
<td></td>
</tr>
<tr>
<td>4. (a) take</td>
<td>(b) make</td>
<td>(c) fake</td>
<td>(d) sake</td>
<td></td>
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<tr>
<td>5. (a) learning</td>
<td>(b) learn</td>
<td>(c) learned</td>
<td>(d) learns</td>
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<tr>
<td>6. (a) kept</td>
<td>(b) keep</td>
<td>(c) keeps</td>
<td>(d) keeping</td>
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<tr>
<td>7. (a) over</td>
<td>(b) under</td>
<td>(c) around</td>
<td>(d) in</td>
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<tr>
<td>8. (a) raised</td>
<td>(b) rise</td>
<td>(c) rising</td>
<td>(d) rises</td>
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<tr>
<td>9. (a) circulates</td>
<td>(b) circulation</td>
<td>(c) circulated</td>
<td>(d) circulate</td>
<td></td>
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<tr>
<td>10. (a) give</td>
<td>(b) do</td>
<td>(c) have</td>
<td>(d) make</td>
<td></td>
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<tr>
<td>11. (a) peppery</td>
<td>(b) saltier</td>
<td>(c) watery</td>
<td>(d) wet</td>
<td></td>
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<tr>
<td>12. (a) living</td>
<td>(b) livelihood</td>
<td>(c) lives</td>
<td>(d) life</td>
<td></td>
</tr>
</tbody>
</table>
SPELLING
Spell the jumbled words (from the text) correctly.

Paragraph 1

1. the Earth’s cfeusar
2. human cayitvit
3. essential for our slravivu
4. the viesvidtr of life
5. killing many csspeie
6. at the right mrearttpeue

Paragraph 2

7. under oisresu threat
8. sea levels are inisgr
9. the way ocean ewart circulates
10. cueas havoc
11. coral sefre
12. aagdme the oceans
Rio De Janeiro, Brazil. On World Ocean Day, activities take place around the world. These let us appreciate how awareness that our oceans are an important part of keeping our planet at the right temperature.

circulates. If parts of the world become too warm, ocean temperatures could change and cause important the oceans are to us and how they are essential for our survival. It is a day for us to learn more about the The world's oceans are under serious threat today. Over-fishing, pollution and global warming are just a extinct. Oceans are becoming saltier because of global warming. This is killing many coral reefs, which lead Over seventy per cent of the Earth’s surface is ocean. Many of our oceans are being damaged by human activity. On June 8, we recognize the importance of the oceans with World Ocean Day. This important day in the environmental calendar began on 8 June 1992. It was started by a group of environmentalists at the Earth Summit in to many species of ocean life dying. We really need to start thinking about how our lives damage the oceans.

diversity of life in the oceans and how our actions are killing many species. The day also hopes to raise few of the things damaging the seas. Climate change means sea levels are rising. Scientists say that within fifty havoc to the world’s weather patterns. Changing water temperatures could also make many marine species years, many of today’s countries will be under water. A warming world also changes the way ocean water
SCRAMBLED SENTENCES
With a partner, put the words back into the correct order.

1. cent Earth’s ocean per the is seventy of surface Over

2. the of oceans recognize importance the We

3. of group a by started was It environmentalists

4. diversity life more the of Learn about

5. planet the temperature our at right Keeping

6. threat serious under are oceans world's The today

7. of Many water under be will countries today’s

8. cause Ocean could and havoc temperatures change

9. saltier becoming are Oceans warming global of because

10. our Start lives thinking damage about the how oceans
DISCUSSION (Write your own questions)

STUDENT A’s QUESTIONS (Do not show these to student B)

1. _______________________________________________________________________

2. _______________________________________________________________________

3. _______________________________________________________________________

4. _______________________________________________________________________

5. _______________________________________________________________________

6. _______________________________________________________________________

STUDENT B’s QUESTIONS (Do not show these to student A)

1. _______________________________________________________________________

2. _______________________________________________________________________

3. _______________________________________________________________________

4. _______________________________________________________________________

5. _______________________________________________________________________

6. _______________________________________________________________________
THE WORLD OCEAN DAY SURVEY

Write five questions about World Ocean Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

<table>
<thead>
<tr>
<th></th>
<th>STUDENT 1</th>
<th>STUDENT 2</th>
<th>STUDENT 3</th>
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</thead>
<tbody>
<tr>
<td>Q.1.</td>
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<tr>
<td>Q.2.</td>
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<td>Q.3.</td>
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<td>Q.4.</td>
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<td>Q.5.</td>
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</table>

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.
WRITING

Write about World Ocean Day for 10 minutes. Show your partner your paper. Correct each other’s work.

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HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google’s search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about World Ocean Day. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about World Ocean Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

   Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POSTER: Make your own poster about World Ocean Day. Write about will happen on this day around the world.

   Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.