WORLD REFUGEE DAY

http://www.eslHolidayLessons.com/06/world_refugee_day.html

CONTENTS:
The Reading / Tapescript 2
Phrase Match 3
Listening Gap Fill 4
Listening / Reading Gap Fill 5
Choose the Correct Word 6
Multiple Choice 7
Spelling 8
Put the Text Back Together 9
Scrambled Sentences 10
Discussion 11
Student Survey 12
Writing 13
Homework 14

ALL ANSWERS ARE IN THE TEXT ON PAGE 2.
THE READING / TAPESCRIPT

June 20 is World Refugee Day. The United Nations General Assembly decided to create this day in 2000. It marks the 50th anniversary of the international convention relating to the status of refugees. The day is also Africa Refugee Day. A different theme is chosen each year to raise awareness of the difficulties refugees face. The United Nations refugee agency is the UNHCR – the United Nations High Commissioner for Refugees. It coordinates events worldwide to protect refugees and improve their lives in their countries of refuge. The UNHCR also provides legal assistance to refugees to try and give them legal status in other countries. Another function of the UNHCR is to help refugees return to their home countries.

A refugee is a person who flees from their home country to escape danger. Some refugees are escaping disasters like war and famine. Others are political refugees, who are in danger of being attacked or killed by their own government. Once a person becomes a refugee, he or she seeks asylum in their country of refuge. The largest group of refugees are the 4.5 million Palestinians, who live in refugee camps in Gaza, the West Bank and surrounding areas. Most of the world’s newer refugees come from Afghanistan, Iraq, Myanmar and Sudan. The issue of refugee status has become very complex in recent years. Globalization has made it easier for people to cross borders. It is often unclear whether someone is a refugee or an economic migrant.
**PHRASE MATCH**

Match the following phrases from the article.

**Paragraph 1**

1. It marks the  
   a. status in other countries  
2. A different theme is  
   b. events worldwide  
3. It coordinates  
   c. to their home countries  
4. in their countries  
   d. 50th anniversary  
5. give them legal  
   e. chosen each year  
6. help refugees return  
   f. of refuge

**Paragraph 2**

1. A refugee is a person who flees  
   a. attacked  
2. escaping disasters like  
   b. become very complex  
3. in danger of being  
   c. economic migrant  
4. he or she seeks  
   d. from their home country  
5. The issue of refugee status has  
   e. asylum  
6. someone is a refugee or an  
   f. war and famine
LISTENING GAP FILL

June 20 is World Refugee Day. The United Nations General Assembly decided _______________ in 2000. It marks the 50th anniversary of the international convention relating _______________ refugees. The day is also Africa Refugee Day. A different theme is _______________ raise awareness of the difficulties refugees face. The United Nations refugee agency is the UNHCR – the United Nations High Commissioner for Refugees. It coordinates events worldwide _______________ and improve their lives in their countries of refuge. The UNHCR also provides legal assistance to refugees to try and give _______________ in other countries. Another _______________ is to help refugees return to their home countries.

A refugee is a person _______________ home country to escape danger. Some refugees are escaping disasters _______________. Others are political refugees, who are in danger of being attacked or killed by their own government. Once _______________ refugee, he or she seeks asylum in their country of refuge. The largest group of refugees are the 4.5 million Palestinians, who _______________ in Gaza, the West Bank and surrounding areas. Most of the world’s newer refugees come from Afghanistan, Iraq, Myanmar and Sudan. The _______________ has become very complex in recent years. Globalization has made it easier for _______________. It is often unclear whether someone is a refugee or an economic migrant.
June 20 is World Refugee Day. The United Nations General Assembly decided to ________ this day in 2000. It marks the 50th anniversary of the international convention relating to the ________ of refugees. The day is also Africa Refugee Day. A different theme is chosen each year to ________ awareness of the difficulties refugees face. The United Nations refugee ________ is the UNHCR - the United Nations High Commissioner for Refugees. It coordinates events worldwide to protect refugees and ________ their lives in their countries of ________. The UNHCR also provides legal assistance to refugees to try and give them ________ status in other countries. Another function of the UNHCR is to help refugees ________ to their home countries.

A refugee is a person who ________ from their home country to escape danger. Some refugees are escaping disasters like war and ________. Others are political refugees, who are in danger of being attacked or killed by their ________ government. Once a person becomes a refugee, he or she seeks ________ in their country of refuge. The largest group of refugees are the 4.5 million Palestinians, who live in refugee ________ in Gaza, the West Bank and surrounding areas. Most of the world’s newer refugees come from Afghanistan, Iraq, Myanmar and Sudan. The ________ of refugee status has become very complex in recent years. Globalization has made it easier for people to ________ borders. It is often unclear whether someone is a refugee or an economic ________.
June 20 is World Refugee Day. The United Nations General Assembly decided to *creative / create* this day in 2000. It marks the 50th anniversary of the international convention *relation / relating* to the status of refugees. The day is also Africa Refugee Day. A different theme is *choosing / chosen* each year to raise awareness *by / of* the difficulties refugees face. The United Nations *refugees / refugee* agency is the UNHCR – the United Nations High Commissioner for Refugees. It coordinates events worldwide to protect refugees and improve their lives in their countries *of / with* refuge. The UNHCR also provides legal assistance to refugees to try and give them *legal / legality* status in other countries. Another function of the UNHCR is to help refugees return to their *home / homes* countries.

A refugee is a person who *flees / fleas* from their home country to escape danger. Some refugees are escaping disasters like war and famine. Others are *politically / political* refugees, who are in *danger for / of* being attacked or killed by their own government. Once a person becomes a refugee, he or she *seeks / searches* asylum in their country of refuge. The largest group of refugees are the 4.5 million Palestinians, who live *in / at* refugee camps in Gaza, the West Bank and *surrounding / surround* areas. Most of the world’s newer refugees come from Afghanistan, Iraq, Myanmar and Sudan. The issue *by / of* refugee status has become very complex in recent years. Globalization has made *it / them* easier for people to cross borders. It is often unclear whether someone is a refugee or an *economy / economic* migrant.
MULTIPLE CHOICE

June 20 is World Refugee Day. The United Nations General Assembly decided to (1) ____ this day in 2000. It (2) ____ the 50th anniversary of the international convention relating to the status of refugees. The day is also Africa Refugee Day. A different theme is (3) ____ each year to raise awareness of the difficulties refugees (4) ____. The United Nations refugee agency is the UNHCR – the United Nations High Commissioner for Refugees. It coordinates events worldwide to protect refugees and improve their lives in their countries of (5) _____. The UNHCR also provides legal assistance to refugees to try and give them legal status in other countries. Another function (6) ____ the UNHCR is to help refugees return to their home countries.

A refugee is a person who (7) ____ from their home country to escape danger. Some refugees are escaping disasters like war and famine. Others are political refugees, who are (8) ____ danger of being attacked or killed by their own government. Once a person becomes a refugee, he or she seeks asylum in their country of refuge. The largest group of refugees are the 4.5 million Palestinians, who live in refugee (9) ____ in Gaza, the West Bank and (10) ____ areas. Most of the world’s newer refugees come from Afghanistan, Iraq, Myanmar and Sudan. The (11) ____ of refugee status has become very complex in recent years. Globalization has made it easier for people to cross borders. It is often unclear whether someone is a refugee or an (12) ____ migrant.

Put the correct words from this table into the article.

1. (a) create (b) creation (c) creative (d) created
2. (a) markings (b) markets (c) marks (d) markers
3. (a) choosing (b) chosen (c) choice (d) chose
4. (a) pace (b) race (c) lace (d) face
5. (a) refuse (b) refuge (c) refute (d) refuel
6. (a) with (b) by (c) at (d) of
7. (a) flees (b) freeze (c) fleas (d) frees
8. (a) on (b) in (c) at (d) to
9. (a) campsites (b) camping (c) camps (d) campers
10. (a) surrounds (b) surround (c) surrounded (d) surrounding
11. (a) issue (b) issuer (c) issued (d) issuance
12. (a) economical (b) economics (c) economic (d) economy
SPELLING
Spell the jumbled words (from the text) correctly.

Paragraph 1

1. It rsmka the 50th anniversary

2. the suatts of refugees

3. A different theme is ceonsh

4. vpoimre their lives

5. provides laegl assistance

6. errnut to their home countries

Paragraph 2

7. escape nregda

8. escaping idrseatss

9. in adreng of being attacked

10. refugee pscma

11. ercnet years

12. an ncoocime migrant
June 20 is World Refugee Day. The United Nations General Assembly decided to create this day in 2000. It marks the 50th anniversary of the international convention relating to the status of refugees. The day is also Africa Refugee Day. A different theme is chosen each year to raise awareness of the difficulties refugees face. The United Nations refugee agency is the UNHCR – the United Nations High Commissioner for Refugees. It coordinates events worldwide to protect refugees and improve their lives in their countries of refuge. The UNHCR also provides legal assistance to refugees to try and give them legal status in other countries. Another function of the UNHCR is to help refugees return to their home countries.

A refugee is a person who flees from their home country to escape danger. Some refugees are escaping disasters like war and famine. Others are political refugees, who are in danger of being attacked or killed by their own government. Once a person becomes a refugee, he or she seeks asylum in their country of refuge. The largest group of refugees are the 4.5 million Palestinians, who live in refugee camps in Gaza, the West Bank and surrounding areas. Most of the world’s newer refugees come from Afghanistan, Iraq, Myanmar and Sudan. The issue of refugee status has become very complex in recent years. Globalization has made it easier for people to cross borders. It is often unclear whether someone is a refugee or an economic migrant.
SCRAMBLED SENTENCES
With a partner, put the words back into the correct order.

1. It 50th marks anniversary the

2. awareness theme each raise different chosen to A is year

3. refugees coordinates worldwide protect It events to

4. also UNHCR The refugees to assistance legal provides

5. refugees to home Help return their countries

6. is a person who flees from their home country A refugee

7. like disasters escaping are Refugees famine and war

8. In of attacked killed danger being or

9. become of very refugee complex status The has issue

10. refugee whether It someone is is often a unclear
DISCUSSION (Write your own questions)

STUDENT A’s QUESTIONS (Do not show these to student B)

1. ________________________________________________

2. ________________________________________________

3. ________________________________________________

4. ________________________________________________

5. ________________________________________________

6. ________________________________________________

STUDENT B’s QUESTIONS (Do not show these to student A)

1. ________________________________________________

2. ________________________________________________

3. ________________________________________________

4. ________________________________________________

5. ________________________________________________

6. ________________________________________________
The World Refugee Day Survey

Write five questions about World Refugee Day in the table. Do this in pairs/groups. Each student must write the questions on his/her own paper.

Without your partner, interview other students. Write down their answers.

<table>
<thead>
<tr>
<th></th>
<th>Student 1</th>
<th>Student 2</th>
<th>Student 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.1.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.2.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.3.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.4.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.5.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.
WRITING

Write about World Refugee Day for 10 minutes. Show your partner your paper. Correct each other’s work.

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________
HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google’s search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about World Refugee Day. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about World Refugee Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.

   Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POSTER: Make your own poster about World Refugee Day. Write about will happen on this day around the world.

   Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.