HIROSHIMA PEACE DAY

http://www.eslHolidayLessons.com/08/hiroshima_peace_day.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.
The Reading / Transcript

Every year on August the 6th, the City of Hiroshima holds the Peace Memorial Ceremony. Its aim is to remember the 140,000 people who died after the atomic bomb was dropped. The bombing was the first ever use of a nuclear weapon. It also aims to bring about world peace and ban nuclear weapons. The ceremony is attended by many people who lost family members in the bombing. The Mayor of Hiroshima reads a special Peace Declaration. His message is sent to every country in the world to tell leaders to abolish nuclear weapons. At exactly 8:15 a.m. the Peace Bell is rung. This is the time the atomic bomb was dropped. People all over the city stand in silence for one minute.

There was a little girl called Sadako Sasaki who survived the bombing. She was just two years old. The radiation from the bomb gave her leukemia when she was ten. Sadako believed in an old Japanese story that if you made 1,000 paper cranes, you would be granted a wish. She decided to fold 1,000 cranes and wish for good health. She died before she completed making the cranes and her school friends finished making them for her. She said: "I will write peace on your wings and you will fly all over the world." Each year, thousands of paper cranes from all over the world hang from the statue of Sadako in Hiroshima’s Peace Park. The cranes and her message are a good way to remember we must never give up on peace.
PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

1. Its aim is to remember the a. world peace
2. the first ever use b. Peace Bell is rung
3. bring about c. family members in the bombing
4. people who lost d. for one minute
5. At exactly 8:15 a.m. the e. of a nuclear weapon
6. stand in silence f. 140,000 people who died

Paragraph 2

1. The radiation from the bomb a. making the cranes
2. granted a b. up on peace
3. wish for good c. all over the world
4. She died before she completed d. gave her leukemia
5. you will fly e. wish
6. we must never give f. health
LISTENING GAP FILL

Every year on August the 6th, the City of Hiroshima holds the Peace Memorial Ceremony. Its _________________ the 140,000 people who died after the atomic bomb was dropped. The bombing was the _________________ nuclear weapon. It also aims to bring about world peace and ban nuclear weapons. The ceremony is attended by many _________________ family members in the bombing. The Mayor of Hiroshima reads a special Peace Declaration. His message is sent to every country in the world _________________ abolish nuclear weapons. At exactly 8:15 a.m. the Peace Bell is rung. This is the time the atomic bomb was dropped. People all over the city _________________ one minute.

There was a little girl called Sadako Sasaki who _________________.

She was just two years old. The radiation from the bomb gave her leukemia when she was ten. Sadako _________________ Japanese story that if you made 1,000 paper cranes, you would be granted a wish. She decided to fold 1,000 cranes and _________________. She died before she completed making the cranes and her school friends finished making them for her. She said: "I will write peace on your wings and you will fly all over the world." Each year, thousands of paper cranes from all over the _________________ statue of Sadako in Hiroshima’s Peace Park. The cranes and her message are a good way to remember we must _________________ peace.
WHILE READING / LISTENING GAP FILL

Put the words into the gaps in the text.

Every year on August the 6th, the City of Hiroshima ____________ the Peace Memorial Ceremony. Its ____________ is to remember the 140,000 people who died after the atomic bomb was dropped. The bombing was the first ever ____________ of a nuclear weapon. It also aims to bring about world peace and ban nuclear weapons. The ceremony is attended by many people who ____________ family members in the bombing. The Mayor of Hiroshima reads a ____________ Peace Declaration. His ____________ is sent to every country in the world to tell ____________ to abolish nuclear weapons. At exactly 8:15 a.m. the Peace Bell is rung. This is the time the atomic bomb was dropped. People all over the city ____________ in silence for one minute.

There was a little girl called Sadako Sasaki who ____________ the bombing. She was just two years old. The ____________ from the bomb gave her leukemia when she was ten. Sadako believed in an old Japanese ____________ that if you made 1,000 paper cranes, you would be ____________ a wish. She decided to fold 1,000 cranes and wish for good health. She died before she ____________ making the cranes and her school friends finished making them for her. She said: "I will write peace on your ____________ and you will fly all over the world." Each year, thousands of paper cranes from all over the world ____________ from the statue of Sadako in Hiroshima’s Peace Park. The cranes and her message are a good way to remember we must never give up on ____________.
CHOOSE THE CORRECT WORD
Delete the wrong word in each of the pairs of *italics*.

Every year on August the 6th, the City of Hiroshima *holds* the Peace Memorial Ceremony. Its aim is to *remember* the 140,000 people who died after the atomic bomb was dropped. The bombing was the first ever *use* of a nuclear weapon. It also aims to bring about world peace and *ban* nuclear weapons. The ceremony is attended by many people who *lost* family members in the bombing. The Mayor of Hiroshima reads a special Peace Declaration. His message is *sent* to every country in the world to tell leaders to abolish nuclear weapons. At exactly 8:15 a.m. the Peace Bell is rung. This is the *time* the atomic bomb was dropped. People all over the city stand in *silent* for one minute.

There was a little girl called Sadako Sasaki who *survived* the bombing. She was just two years old. The radiation from the bomb *gave* her leukemia when she was ten. Sadako believed in an old Japanese story that if you made 1,000 paper cranes, you would be *grant* a wish. She decided to fold 1,000 cranes and wish for good *health*. She died before she completed making the cranes and her school friends finished making them *for* her. She said: "I will write *peace* on your wings and you will fly all over the world." Each year, thousands of paper cranes from all over the world *hang* from the statue of Sadako in Hiroshima’s Peace Park. The cranes and her message are a good way to *remember* we must never give up on peace.
MULTIPLE CHOICE

Every year on August the 6th, the City of Hiroshima (1) ____ the Peace Memorial Ceremony. Its aim is to (2) ____ the 140,000 people who died after the atomic bomb was dropped. The bombing was the first ever (3) ____ of a nuclear weapon. It also aims to bring about world peace and ban nuclear weapons. The ceremony is (4) ____ by many people who lost family members in the bombing. The Mayor of Hiroshima reads a special Peace Declaration. His message is sent to (5) ____ country in the world to tell leaders to abolish nuclear weapons. At exactly 8:15 a.m. the Peace Bell is rung. This is the time the atomic bomb was dropped. People all over the city stand in (6) ____ for one minute.

There was a little girl called Sadako Sasaki who (7) ____ the bombing. She was just two years old. The radiation from the bomb gave her leukemia when she was ten. Sadako believed (8) ____ an old Japanese story that if you made 1,000 paper cranes, you would be granted a wish. She decided to fold 1,000 cranes and (9) ____ for good health. She died before she completed making the cranes and her school friends finished (10) ____ them for her. She said: "I will write peace on your wings and you will fly all over the world." Each year, thousands of paper cranes from all over the world (11) ____ from the statue of Sadako in Hiroshima’s Peace Park. The cranes and her message are a good way to remember we must never give up (12) ____ peace.

Put the correct words from this table into the article.

1. (a) holder (b) holding (c) holds (d) hold
2. (a) memory (b) remember (c) memorize (d) memories
3. (a) usage (b) using (c) uses (d) use
4. (a) attention (b) attend (c) attends (d) attended
5. (a) all (b) every (c) whole (d) entire
6. (a) silence (b) silences (c) silent (d) silenced
7. (a) survivor (b) surviving (c) survived (d) survives
8. (a) on (b) at (c) by (d) in
9. (a) wishing (b) wish (c) wishes (d) wishful
10. (a) made (b) makes (c) making (d) maker
11. (a) hang (b) hanging (c) hangs (d) hung
12. (a) on (b) in (c) at (d) to
SPELLING

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. the Peace Memorial neoCmye
2. the atomic bomb was odrdppe
3. etteddan by many people
4. ban cerlanu weapons
5. His gasseme is sent to every country
6. stand in ecinels

Paragraph 2

7. vsidveru the bombing
8. donaiirta from the bomb
9. 1,000 paper esnrca
10. teagdrn a wish
11. the utseat of Sadako
12. we must reven give up on peace
(  ) bomb was dropped. People all over the city stand in silence for one minute.

(  ) nuclear weapons. At exactly 8:15 a.m. the Peace Bell is rung. This is the time the atomic

(  ) old. The radiation from the bomb gave her leukemia when she was ten. Sadako believed in an old Japanese

(  ) the world." Each year, thousands of paper cranes from all over the world hang from the statue of Sadako in

(  ) the 140,000 people who died after the atomic bomb was dropped. The bombing was the first ever

(  ) Every year on August the 6th, the City of Hiroshima holds the Peace Memorial Ceremony. Its aim is to remember

(  ) story that if you made 1,000 paper cranes, you would be granted a wish. She decided to fold 1,000 cranes and wish

(  ) them for her. She said: "I will write peace on your wings and you will fly all over

(  ) There was a little girl called Sadako Sasaki who survived the bombing. She was just two years

(  ) for good health. She died before she completed making the cranes and her school friends finished making

(  ) use of a nuclear weapon. It also aims to bring about world peace and ban nuclear weapons. The ceremony is attended

(  ) Hiroshima’s Peace Park. The cranes and her message are a good way to remember we must never give up on peace.

(  ) Declaration. His message is sent to every country in the world to tell leaders to abolish

(  ) by many people who lost family members in the bombing. The Mayor of Hiroshima reads a special Peace
SCRAMBLED SENTENCES
With a partner, put the words back into the correct order.

1. year August 6th Every on the.

2. people the who 140,000 died Remember.

3. world aims peace to bring It about also.

4. His message is sent to every country in the world.

5. the city People stand all in over silence.

6. bomb The gave radiation her from leukemia the.

7. for good health Fold 1,000 cranes and wish.

8. completed She making died the before cranes she.

9. over the world hang from the statue Cranes from all.

10. must never give up A good way to remember we.
DISCUSSION (Write your own questions)

STUDENT A’s QUESTIONS (Do not show these to student B)

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

4. ____________________________________________

5. ____________________________________________

6. ____________________________________________

STUDENT B’s QUESTIONS (Do not show these to student A)

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

4. ____________________________________________

5. ____________________________________________

6. ____________________________________________
THE HIROSHIMA PEACE DAY SURVEY

Write five questions about Hiroshima Peace Day in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.
Without your partner, interview other students. Write down their answers.

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<thead>
<tr>
<th>Q.1.</th>
<th>STUDENT 1</th>
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<td>Q.5.</td>
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Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.
WRITING
Write about Hiroshima Peace Day for 10 minutes. Show your partner your paper. Correct each other’s work.

_________________________________________________________

_________________________________________________________

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HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google’s search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about Hiroshima Peace Day. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Hiroshima Peace Day. Write about what happens around the world. Include two imaginary interviews with people who did something on this day.
   
   Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POSTER: Make your own poster about Hiroshima Peace Day. Write about what will happen on this day around the world.
   
   Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.